

Old Sarum Nursery

Old Sarum Community Centre, Old Sarum, Salisbury, SP4 6GH



Inspection date	20 June 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Exemplary leadership and dedicated, well-qualified staff work together to promote high-quality childcare, ensuring children have the best possible start. The manager has a strong focus on professional development, ensuring staff keep up to date with latest research by engaging in an effective training programme designed to meet their needs and the specific needs of the children in their care.
- Staff use their excellent knowledge of the children to carefully plan the environment, ensuring children have access to a range of interesting experiences, indoors and outdoors, that value the diversity of their backgrounds. There are superb opportunities for them to explore and investigate, and be physically active. Staff skilfully support and extend children's play.
- The manager knows the children well. She effectively supports staff to plan a programme that meets each child's individual needs, including small-group work to support language development. The highly effective monitoring enables staff to identify children that require extra support, ensuring they all make rapid progress from their starting points.
- Parents are kept extremely well informed of their children's progress. Staff give them ideas about how to support their children's learning at home through face-to-face meetings and in the monthly newsletter. They are included in their child's learning, including contributing to children's starting points.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue the highly effective partnerships with parents that extend home learning opportunities for all children even further.

Inspection activities

- The inspector observed the children and staff interacting, indoors and outdoors.
- The inspector conducted a joint observation with the manager and discussed findings.
- The inspector looked through a sample of documentation, including children's learning records, risk assessments, suitability checks and staff records.
- The inspector spoke to a number of parents to gain their views on the nursery.
- The inspector spoke to the manager, staff and children at appropriate times during the day.

Inspector

Joanne Neenan

Inspection findings

Effectiveness of the leadership and management is outstanding

The highly organised and passionate manager motivates and supports staff extremely well. Excellent opportunities to reflect on their practice in regular meetings ensure they are equipped to provide individualised and meaningful opportunities for children. The manager involves parents, staff and children very successfully in evaluating the provision, valuing their ideas and using them to contribute to ongoing improvements. Safeguarding is effective. All staff have excellent knowledge of how to keep children safe. Staff share training they have attended, reflecting on what changes they will make and how it will benefit the children. For example, after engaging in a project for vulnerable two-year-old children, staff made many highly effective changes, including having more natural resources available. Relationships with parents are excellent and staff are now considering how to enhance home learning opportunities even further.

Quality of teaching, learning and assessment is outstanding

Staff follow children's lead and promote learning in everyday activities superbly. They use daily routines to support learning well. For example, at snack time, staff sit and talk with children, successfully encouraging conversation and language skills. They ask the children to take two biscuits, effectively helping to support early mathematical skills. Staff teach children to use tools safely as children pass around a knife and banana, cutting some for themselves with support. The manager and staff have an excellent knowledge of children's progress and have high expectations. Where children do not make expected progress, they have interventions in place to support them with this. For example, trained staff run a short specialist language programme to support children with speech and language delay.

Personal development, behaviour and welfare are outstanding

Children and families develop extremely warm, supportive relationships with their key person. For example, the key person and manager conduct a home visit before children start. They learn more about each other, jointly complete an 'All about me' form and are given a profile and photo of their key person to keep. Children's behaviour is exemplary. Transition times are calm as staff use pictures to show children what they are doing next so they are prepared. Children's safety is a priority. For example, staff check the setting for hazards twice daily and when children go across the road to use the school hall they wear high-visibility vests and hold onto a rope, so they all stay together. When they cross the road they are reminded to look and listen for cars.

Outcomes for children are outstanding

Children make very rapid progress from their starting points. Staff work closely with parents and other professionals to support children who are not working at a typical level for their age to quickly progress. Children play and learn with a 'have-a-go' attitude and they keep on trying. This prepares them extremely well for the next stages in their education.

Setting details

Unique reference number	EY489707
Local authority	Wiltshire
Inspection number	1013025
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 3
Total number of places	12
Number of children on roll	26
Name of registered person	Old Sarum Nursery
Registered person unique reference number	RP904959
Date of previous inspection	Not applicable
Telephone number	01722 415598

Old Sarum Nursery registered in 2015. A committee of trustees manage the nursery which is one of two run by the same provider in Old Sarum. The nursery operates from the community centre opposite their other nursery and the school in Old Sarum, Wiltshire. The nursery is open from 9am to 3pm, on Monday to Thursday and from 9am to midday on Friday.

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